

Social Studies Fair Notice

The Pine Wood Social Studies Fair will be held February 15-16, 2012. This is a great opportunity for students to increase their knowledge of various social studies topics, and use the valuable skills they have been taught.

The first thing that the student will need to do is choose a topic for the project. You should help your child pick a topic that interests him/her. All projects must be related to man. Do not choose a topic that is too broad.

Example: Under the topic of Civil War, you would find information on Abraham Lincoln, the Battle of Gettysburg, etc. A project on the Civil War is too broad; it should be narrowed down to one part of the war.

All projects should relate to the following categories:

- Anthropology-The study of a group of people, such as Indians, Vikings, Aztecs, etc.
- Social Studies-The study of people and their habits, such as superstitions, myths, holidays, etc.
- Economics-The study of money, such as the national debt, gambling, lotteries, etc.
- Politics-Anything to do with politics, such as any government, elections, politicians, etc.
- Geography-The study of the shape of the land, such as states, continents, mountains, etc.
- History-Any part of history; this can cover people and events in history. Current events are a part of history, also.

Research Paper

Once the student has chosen a topic, he/she should begin doing research. The public library, interviewing people, doing surveys, or reading newspapers are all good sources of information. A bibliography will be required for each project. This will be at the end of the research paper. The final report and bibliography should be neatly copied in ink or typed. Without a Research Paper, your project will NOT be judged!

Display Board

Each project will need a display board. These may be purchased from Mrs. Willis or bought from a store. On the board, the student will display the title of the project, pictures, charts, graphs, etc. which will tell about the project.

**Research papers and display boards are due Wednesday, February 15, 2012.

If you need more information about the Social Studies Fair, please contact us by calling (463-8810) or by sending a note.

Thank you,

Mrs. Deggs, Mrs. Austin, Mrs. Broussard, Mrs. Brown, Mrs. Callaway, and
Mrs. Denney
Social Studies Fair Committee

Research Paper

A well developed research paper must accompany each Social Studies Fair project. The research paper must include these items:

1. Title Page

Good titles usually are short, descriptive, and create pictures in the minds of the audience. A title should hint at the subject without telling the whole story like a riddle that sparks interest because it makes the listener think.

2. Table of Contents

All major elements in the paper should be listed with the appropriate page number.

3. Abstract

It is a brief (approximately 250 words) summary of the content, purpose, and reference sources used in the paper. The purpose of the report should be based on the questions you asked or the problem you identified. The following is an example of an abstract.

This project is about the internment of Japanese-American citizens during World War II. The project will describe the historical background for popular sentiment against Japanese-Americans living on the west coast of the United States at the beginning of World War II. The project will show that the internment of these people was not an act to increase national security, but was part of a greater effort to calm an alarmed American public frightened by the sudden attack on Pearl Harbor. Further, the project will show that the internment of these American citizens was inconsistent with constitutional principles.

Information for this project was secured from various sources, including books, periodicals, and government documents. Also included with the project will be taped interviews with legal experts and Japanese-Americans.

This project intends to demonstrate that even in times of national emergency, citizens must be careful to ensure constitutional rights.

4. Body of Paper

This part of the paper tells the story of the project. It should include information about the basic purpose of the report, relevant questions asked, and information gathered for the research. The length of the paper may vary depending on the type of project, but it should be of adequate length to appropriately cover the topic.

5. Conclusion

The general ideas the student discovered or learned from doing the project should be concisely described in this section.

6. Footnotes/Endnotes

Any information (including oral interview information) directly cited in the report or paraphrased should be properly indicated in the body of the research paper. Footnotes/endnotes are required in Division III research papers.

7. Bibliography

All books, articles and other sources, including interviews, which are used in the report must be listed. Any of the standard bibliographic or reference style such as the American Psychological Association, Turabian, University of Chicago, Modern Language Association, etc. may be used.

Each part of the research paper must be clearly labeled at the top of the appropriate page.

Regional Fair Directors are responsible for checking that these items are all included before sending to the state fair.

Recommended Format for Bibliographies

1) For a book:

Author (last name, then first), Title. Place of Publication: Publisher, Copyright Date.

Example: Dahl, Roald, Mitilda. Viking, 1988

2) For an encyclopedia, almanac, or atlas:

"Article name," (if given) Name of reference source. Place of Publication: Publisher, Latest Copyright Date: Vol. Number, Page number(s).

Example: "Roald Dahl," World Book Encyclopedia. Chicago: World Book, 1993; Vol. 5, page 10.

3) For a CD ROM encyclopedia:

"Article name". Name of encyclopedia. Place of Publication: Publisher, Copyright Date.

Example: "Dahl, Roald," Microsoft Encarta. USA: Microsoft Corp., 1995.

4) For a magazine or newspaper article:

Author (if known), "Article Name," Magazine or newspaper's name. Date: Page number(s).

Example: Bucket, Charlie. "Roald Dahl, My Hero," Boys' Life. Aug., 1997: 23-27.

5) For an interview:

Interviewee's Name (last name, first). Interview. Place of interview: Date.

Example: Neal, Patricia. Interview. New York, NY: April 1, 1998.

6) For an Internet Web Site:

Author (If known; last name, first). "Article Name," Date, Available at: Web Site. URL: Date accessed.

Example: Nye, Bill. "What's a Bubble?" 1997, Available at: www.nyelab.kcts.com; July 4, 1998.

Check-Off List For Your Social Studies Project

Before going to any of the fairs, check off each of the following to make sure you are in compliance with all regulations. For state, this form is to be completed and returned with the application.

No Project Will Be Changed From One Category to Another in the Regional or State Fair.

1. Research paper is not attached to the backboard.
2. Title page is included (not labeled as such)
3. Table of Contents is included (labeled at the top of the page, separate page)
4. Abstract is included (labeled at the top of the page, separate page)
5. Body of research is included (pages are not labeled)
6. Conclusion is included (Labeled at the top of page, separate page)
7. Footnote/Endnotes is included (labeled at the top of the page required for Division III projects, optional for Division I and Division II) Not required for grades 4 & 5 Division I)
8. Bibliography is included (labeled at the top of the page, separate page)
9. The researched paper is typed (required for Division (III)
10. Minimum 100 ft. extension cord if needed must be supplied by the entrant. The entrant must also have tape to secure the cord to the floor.
11. The project, as is, has not, nor will be entered into any other type of fair. (i.e. Science, Home Economics, Industrial Arts) other than a social studies fair.
12. Oral presentation has been prepared for defending the project (3 minutes). Two minutes additional for judges' questions.
13. This project conforms to the maximum space allotment of 36" wide, 30" deep, 8' high, and not over 100 lbs. (these figures are maximums, project may be smaller)
14. The entrant's name, school, home town or other identifying information is not visible anywhere on the project or research paper.
15. No live animals, embryos, fetuses, or original archaeological items are exhibited on the project.
16. Only one student is permitted to defend and be present on the floor for judging of group project.
17. If my project deals with archeology, I am aware of state regulations governing this project.