

SBUE Receives National Title I Distinguished School Award

The National Title I Association announced that South Beauregard Upper Elementary has been named a *National Title I Distinguished School* by the Louisiana Department of Education. SBUE is one of 53 schools throughout the country that is being nationally recognized for exceptional student achievement in 2016.

The National Title I Distinguished Schools program is a project of the National Title I Association. The program recognizes qualifying Title I schools for the outstanding academic achievements of their students. It highlights the efforts of schools across the country making significant improvement for their students.

The program has been in place since 1996, showcasing schools in one of three categories: Category 1 – Exceptional student performance for two consecutive years, Category 2 – Closing the achievement gap between student groups, and Category 3 – Excellence in serving special populations of students.

South Beauregard Upper Elementary is being recognized for closing the achievement gap between student groups.

“Everyone at South Beauregard Upper Elementary is held to a high standard of performance,” said Principal Wesley Henry, “starting with administrators and moving to teachers, staff, and, of course, our students. We find it vitally important to not only push students to excel but also to look for ways to remove barriers that may keep our students from being their best. I believe that an important key to our success comes from the love, compassion, and genuine interest we have for each other and for our students.”



Title I is the largest federally-funded pre-college education program in the country. It provides funding to school districts to aid in the education of economically disadvantaged students.

The National Title I Association is a membership organization made up of Title I Directors, who are charged with managing their Title I programs to ensure compliance with federal regulations and to ensure that all children, especially those from economically disadvantaged conditions, have the opportunity to receive a high quality education.